South Tuen Mun Government Secondary School BAFS_Management Performance Dimensions

Naı	me:(
A. 1)	Your own personal goals (measurable and specific):
2)	
3)	
В.	Establish 10 Performance Dimensions/standard:
1)	Attendance: 90% attendance rate, no more than 15 mins late for all meetings
2)	Responsibility: Complete all tasks assigned on time
3)	Department Contribution: perform assigned role according to job description
4)	Quality of work: must complete a certain amount of work, Work being accepted by department
5)	Timeliness of work : Timely delivery of work according to schedules
6)	Productive Work Habits : overall work style which is effective: always on time and no lateness
7)	Self-Reliance: autonomy, produce work without extensive supervision
8)	Adding skills and capabilities: continuous adding new ideas/skills to the department
9)	Use of efficiency: meet or exceed performance standard or deadlines

10) Attitude and behavior: willing to accept responsibility and suggesting new ideas

Evaluation / Appraisal methods

(atte	endance/contribution: team based, performance based/work submitted: finished products)	
1)		-
2)		-
3)		-
4)		-
	raisers: (Teacher advisor, CEO, immediate Superior: team leader)	
		-
2)		-
3)		-
4)		-
	es of rewards:	
(Extr	ra bonus/ gifts/ company coupon / awards: best product design, sales / certificates / public r	ecognitions
1)		-
2)		-
3)		-
4)		_

South Tuen Mun Government Secondary School BAFS_Management Performance Dimensions

Name of Appraisee:							
Appraiser:	Relationship:						
Performance	Rating						
	Very satisfactory	Satisfactory	Fair	Unsatisfactory	Very unsatisfactory		
Dimension	(5)	(4)	(3)	(2)	(1)		
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10							
				Total:			